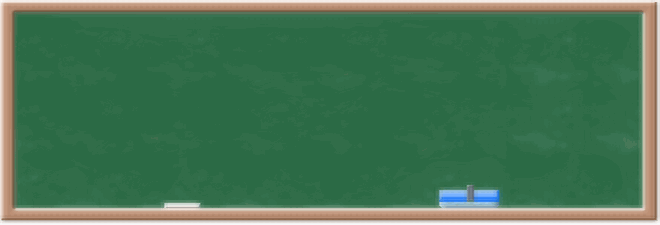
**Unit 2: Omedetoo!**

Colour in the number if you can do it.

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1.- I can do it a little bit.

2.- I can do it with help.

3.- I can do it without help.

4.- I can do it very well.



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| Listening | |
| I can create origami following the teacher’s instructions. |  |
| I can understand the teacher’s instructions. |  |

|  |  |
| --- | --- |
| Speaking | |
| I can say the names of the twelve months in Japanese. |  |
| I can say “happy birthday” in Japanese. |  |

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| --- | --- |
| Reading | |
| I can read my name as written in Japanese. |  |

|  |  |
| --- | --- |
| Writing | |
| I can write my name in katakana. |  |
| I can copy omedetoo, arigatoo etc in hiragana. |  |
| I can search the katakana list to write names like Erin or Honigon. |  |
| I can say the right stroke order for several katakana. |  |

|  |  |
| --- | --- |
| Knowledge about Japan and world | |
| I can explain the differences between Japanese characters and the English alphabet. |  |
| I can say what kind of things are done on New Year’s in Japan |  |

|  |
| --- |
| Intercultural understanding |
| Write or draw things you find interesting, surprising, or strange in your Japanese lessons! |

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| --- |
| Language learning strategies |
| Put the numbers in the most appropriate sections for you, and tell us how you learn language best!  Things I have tried doing in this unit ( )  Things I am good at ( )  ⑥ I practise new words by writing them down.  ⑤ I practise new words with my friends and outside the classroom.  ② I practise new words by saying them under my breath repeatedly.  Things I find difficult ( )    ④ I use rhymes or short stories to remind me of words.  ① I use games, actions or songs to help me remember words.  ③ I look at the face of the person speaking and listen carefully. |